

## PROJECT- FOLKLORE II, A REPORT

Folklore project in collaboration with UK Droitwich Spa High School saw an exciting start in its 2<sup>nd</sup> year, with the selection of a new topic. Rachel Thomson, English teacher at Droitwich chose for us the play 'Much Ado About Nothing' by Shakespeare this year. The project was assigned to all the three sections of class VIII.

The project study commenced in the second week of July and culminated with dramatization of the play in September. The careful and detailed scheme of work, which had been planned by Rachel, facilitated the learning process. All the four skills of language- listening, speaking, reading and writing were fully exploited through the project and the stated objectives were met adequately.

The project periods in all the classes were a busy time as various groups in a class were seen discussing, reading, writing and sharing information. The teachers assisted and helped students to read and decipher Shakespearean language, enjoy the theme and the plot of the play. The tasks listed in the scheme of work provided ample opportunity to the students to be engaged in both individual as well as group work. It also required the students to do some intensive search to obtain information on Elizabethan times in England, Life of people then, Shakespeare's life, his works, theatres and specially the Globe theatre.

This process of independent and self- learning gave a chance to the students to not only learn a great deal about English language but also about English culture and life . The project was also successful in creating curiosity and interest in Shakespeare as a writer. During the project work the focus was the learner and not the teacher thus the environment was more relaxed and the learning outcomes more satisfying. The project concluded with each class dramatizing the 'wedding scene' from the play. Needless to say this was the most enjoyable, rewarding and appropriate way to tie up the whole process.

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